jason wade
education

2020-21 Professional Development

Please find my suite of whole-school professional development opportunities for 2020-21 on the following pages, covering a broad range of English support - writing, grammar, spelling, reading, phonics and vocabulary - alongside broader teaching & learning training.

It includes perennial favourites alongside much that has been updated, and some great new training opportunities too.

I take a flexible approach to training, as I know that one shoe doesn't fit all. A suggested number of hours for each module is listed, but you can choose to have these delivered either as INSET or staff meetings. Those modules which are longer, can be split into a sequence of shorter staff meetings to fit your school schedule. And modules can be flexibly combined to create a tailor-made CPD package personalised to your school.

Should you wish to find out more details about any of the training opportunities or discuss how I might support your school, I'd love to hear from you, so please get in touch. Contact details are at the bottom of the page.

Class-Based Training

As well as the whole-school training listed on these pages, I offer follow-up class-based support to help teachers to engage with training where it matters most, in the classroom, and with children that they work with on a daily basis. And you only pay for the time spent in your school; I do the lesson planning in my own time at no cost to you.

There are two types of class-based training I offer as follow-up work to whole-school work: Demo Lessons and Lesson Study.

Demo Lessons are exactly that: I teach lessons, modelling techniques that have been delivered during whole school training while your teachers observe, followed to discuss and ask questions.

In Lesson Study, I plan, teach and review a series of lessons (typically 4) with a group of teachers. This has some advantages over Demo Lessons:

- teachers can unpick the thinking that goes into planning lesson content
- lessons can be better tailored to the needs of your children
- misconceptions can be unpicked and addressed in subsequent lessons

Covid 19

With the uncertainty due to Covid 19, I understand that you may be hesitant about committing to training dates and will want flexibility to reschedule or cancel bookings, so with this in mind:

- all whole-school training can be delivered in person or remotely (using Zoom)
- should your school be closed due the impact of the virus, or a number of staff are self-isolating which makes training unviable, you may choose to can reschedule or cancel, no questions asked
- school-based training may be streamed or recorded for those staff who might be isolating and unable to attend

Discounts

Discounts are available on training booked before the end of July 2020 and delivered before the end of July 2021.

- 10% discount for 3+ hours of whole-school training
- 20% discount for 6+ hours of whole-school training
- 30% discount on 10+ hours of whole-school training
- 20% discount on all demo lessons
- 20% discount on all lesson studies

jason wade
education

Sentence Structure

	hrs	
an introduction to rainbow grammar UPDATED	6	an innovative and systematic whole-school grammar and punctuation curriculum that helps children to understand how sentences work and to accurately build a rich variety of sentence patterns
rainbow grammar: greater depth NEW	3	for those schools in which rainbow grammar is well-established, advanced rainbow grammar provides training on the optional, **greater depth rainbow grammar** content
rainbow grammar update UPDATED	1.5	for those schools using older versions of rainbow grammar, this updates you to the latest version, including the much improved curriculum progression and the new ninth colour: silver
elements of eloquence NEW	3	creative sentence level writing techniques to help ks2 writers compose eloquent, memorable sentences that hook the reader, make sentences stand out and move them towards greater depth
writing better sentences	1.5	the beating heart of my writing approach, **writing better sentences** is a simple yet powerful sentence construction sequence for writing better sentences in three easy steps: teach content and background knowledge; describe that content with strong vocabulary; and apply content and vocabulary into eloquent sentences
grammar games UPDATED	3	quick-to-plan, easy-to-deliver, highly **grammar games** to improve grammatical understanding and sentence construction
the art of sentence expansion NEW	1.5	an effective technique for helping children to flesh out sentences, add detail and develop their understanding of grammar
the art of sentence combining	1.5	a powerful technique that teaches children how to move from simple sentences into richer compound and complex sentence patterns

Writing

writing clusters NEW	6	the **writing cluster**s approach to planning and teaching writing is transformational; drawing on research from cognitive load theory, writing clusters lessens working memory load, breaking down the writing process into small, sequential steps that simplifies and demystifies the writing process; **writing cluster**s guides you through each step: text analysis; focused teaching of knowledge, vocabulary and grammar; composition; revision and editing
text detectives: reading as a writer	3	be **text detectives,** investigating texts to uncover their purposes and structures, and how writers select words and craft sentences
shared writing UPDATED	3	**shared writing** is the most powerful tool in any teacher's armory for improving writing; this training takes you through the three key processes – modelling, scribing and guiding – and is filled with tips and tricks to improve **shared writing** in your classrooms
rainbow writing	3	a bridge between rainbow grammar and independent writing, **rainbow writing** is a structured approach that applies rainbow grammar patterns into short, well-crafted writing experiences
perfect paragraphs UPDATED	3	learn to plan, construct, compose and revise paragraphs; create paragraph plans; compose topic & concluding sentences; select & sequence supporting detail; and structure multi-paragraph texts
magpieing, revising & editing NEW	3	a systematic approach to improve the quality of children's writing in three simple steps: 1. magpieing the 'good stuff' from around the room; 2. revising to improve quality; and editing to remove errors

jason **wade**
education

Spelling

	hrs	
sounds & syllables : spelling UPDATED	6	securing the link between sounds, syllables and spellings is the key to creating independent spellers, and the **sounds & syllables: spelling** programme teaches children of all abilities across the primary age range four simple steps to be able to spell any word
sounds & syllables: morphology NEW	3	follow-up to the sounds & syllables training, which focuses on word structure, providing practical tools to examine the link between morphology, etymology and spelling

Phonics

phonics subject knowledge UPDATED	3	the essential **phonics subject knowledge** that every primary teacher ought to know to ensure that children learn to master the English alphabetic code
effective phonics teaching UPDATED	1.5	unpicking the ingredients of **effective phonics teaching**, examining the components and strategies of successful lessons that maximise learning
listening to children read UPDATED	1.5	how we listen to early readers has a profound impact on their development, and on the strategies they employ and neglect, so examine the research into completing approaches to discover what the evidence suggests works

Reading

reading clusters: research & rationale UPDATED	1.5	examine the research and evidence base into the teaching of reading comprehension to discover the key drivers, what makes the greatest difference to comprehension, and which approaches to avoid
reading clusters: planning a reading unit NEW	1.5	learn how to plan a reading comprehension unit the **reading cluster** way that draws upon the latest research into comprehension, placing whole narrative texts at its heart, supported by clusters of non-fiction texts to build knowledge and vocabulary in a structured way
reading clusters: the reading lesson UPDATED	3	reading lessons often involve reading a text followed answering questions, an approach that assesses, rather than teaches, understanding. the **reading clusters** approach helps children to construct meaning *as* they read, focusing on three vital areas: 'story mapping' key events and ideas; developing background knowledge to improve understanding and make inferences; and honing in on key vocabulary support meaning-making
reading clusters: full package UPDATED	6	combining all **reading cluster** modules into a cohesive package, this training covers all your reading comprehension needs
improving reading fluency UPDATED	3	fluency is the 'canary in the coalmine' of reading; a lack of fluency often signposts poor comprehension, but it is rarely measured or systematically taught. **improving reading fluency** covers three important areas: how to assess fluency, how to improve fluency through whole class teaching, and how to support readers with poor fluency

Vocabulary

	hrs	
buzz words for reading *UPDATED*	3	research suggests that vocabulary is best taught in context through reading and the curriculum, so explore how to select those words that positively impact children's vocabularies, and how to teach them through reading in a structured, meaningful way
buzz words for writing *UPDATED*	3	we want the words that children learn to be applied into writing, so **buzz words for writing** provides you with a range of creative, practical strategies for exploring, improving and applying vocabulary within the writing process
teaching morphology *UPDATED*	3	morphology, the study of the meaning of word parts, is a powerful and efficient strategy for improving children's vocabularies, and the **teaching morphology** training builds knowledge of, and confidence with, morphology teaching, and provides a suite of tools and resources for teaching morphology across the primary age range

Teaching & Learning

making learning memorable *UPDATED*	5	examine the science behind learning that every teacher ought to know: how information is processed in working memory, and how knowledge and skills are stored in and retrieved from long-term memory; why cognitive load theory ought to inform how we teach; and some difficulty just might be desirable
the principles of instruction *UPDATED*	3	barak rosenshine's **principles of instruction** is perhaps the most important education paper ever written, and this training applies his 10 principles of effective learning to the primary classroom
the questioning classroom	3	a range of techniques for asking questions better to develop thinking and check for understanding, and how questioning can be used to structure a lesson
whole class marking & feedback *UPDATED*	1.5	explore how to organise and deliver effective **whole class marking and feedback**, a time-saving alternative to individually marking every child's work